



WELCOME TO BOSVENA

A place to Be you.





HEADTEACHER WELCOME

Dear Parent/Carer,

A very warm welcome to Bosvena School. My name is Josh Tyers, and I am incredibly proud to introduce myself as the Headteacher of this new and exciting school community.

Bosvena School is part of the Special Partnership Trust — a forward-thinking and values-led organisation that is redefining what special education can and should be in the Southwest. At the heart of everything we do is a deep belief that every child deserves to feel safe, respected, and celebrated for who they are.

Our mission is simple but powerful: to be a force for good in the lives of our young people and their families. We want every pupil who joins Bosvena to be given the care, support, and opportunity they need not just to learn, but to thrive. We know that many of our children have had difficult or disrupted experiences of education in the past — and our promise is to do things differently.

Bosvena School is a fully trauma-informed setting. This means we understand that behaviour is communication, and we respond with curiosity, compassion, and care. We do not use punitive systems; instead, we focus on building strong, trusting relationships with children and families. Our staff are trained in therapeutic approaches and are committed to co-regulating with pupils, helping them feel emotionally safe and supported at all times.

Our school will cater for children aged 4 to 16 with Social, Emotional and Mental Health (SEMH) needs, and at full capacity will support up to 65 pupils from across Cornwall. Every child's learning journey at Bosvena will be personalised, with a focus on developing not just academic skills, but confidence, resilience, and wellbeing. We work with each child and family to co-create a curriculum that recognises their strengths and responds to their needs.

We believe in the power of community — both within our school and beyond. Bosvena School is proud to serve the Bodmin area and we will work closely with families, professionals, and local organisations to ensure that our children are connected, included, and empowered.

As we begin this journey together, I want you to know that your voice matters. We see parents and carers as equal partners in our work, and your insight, experience, and support are crucial in helping your child achieve their full potential. My door is always open, and I look forward to getting to know each and every one of you.

Thank you for placing your trust in us. I'm truly excited about the future we will build together.
Warmest regards,

Headteacher, Bosvena School



Meet Our Team....so far

We're proud to introduce the dedicated staff team here at Bosvena School. Each member of our team brings a unique set of skills, experience, and a shared commitment to creating a safe, nurturing, and trauma-informed environment for all our pupils. From teaching staff and support workers to pastoral practitioners and admin managers, we work collaboratively to ensure every child feels seen, heard, and supported. We look forward to building strong, positive relationships with you as we work together to help your child thrive.



**Mrs Sarah
Cox**

HLTA
(Pastoral Team)



Mr James Iliffe
Teacher (DDSL)



Mr Josh Tyers
Headteacher (DSL)



**Miss Maiya-
Jade Murray**
Teacher



Mr Simon Kessell
HLTA
(Pastoral Team)

BOSVENA SCHOOL

A place To Be you.

At Bosvena School, we provide a safe, nurturing, and trauma-informed learning environment for children and young people aged 4 to 16 with social, emotional, and mental health (SEMH) needs. Located in the heart of Bodmin, Cornwall, we are a therapeutic school community where every child is seen, heard, and valued.

Our approach is built on the belief that strong, trusting relationships are the foundation for learning and growth. Through a carefully structured, personalised curriculum, we support each learner to build confidence, develop emotional resilience, and achieve both academic and personal success.

At Bosvena, we understand that behaviour is communication and that healing happens through relationships. We are committed to helping every pupil feel a sense of belonging and purpose, empowering them to re-engage with education and their wider community.



Bosvena
School



WE OFFER:

- A trauma-informed and attachment-aware approach embedded in every aspect of school life.
- A dedicated multidisciplinary team including education, therapeutic, and pastoral professionals.
- Individualised learning pathways, including academic, vocational, and life skills development.
- Close collaboration with families and external agencies to provide consistent, wraparound support.
- A calm, structured environment designed to promote safety, connection, and readiness to learn.

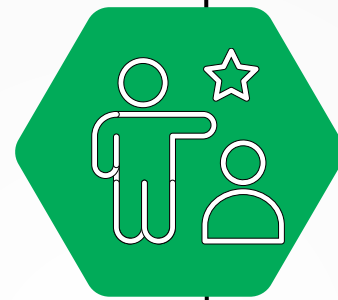
Bosvena School Core Offer

A place to Be you.



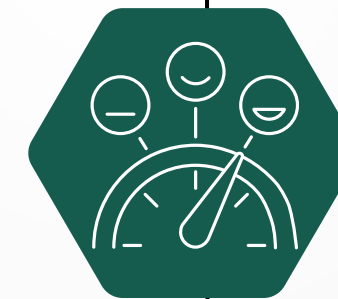
Protect

At Bosvena, creating a safe and predictable environment is at the heart of everything we do. We understand that many of our pupils have experienced adversity and trauma, so we prioritise emotional and physical safety across the school. From calm, welcoming spaces to clear boundaries and routines, every aspect of our setting is designed to reduce anxiety and promote a sense of security. Staff are trained in trauma-informed practice to ensure every pupil feels seen, valued, and safe—both in their relationships and within the learning environment.



Relate

Strong, trusting relationships are the foundation of growth at Bosvena. We invest time in building positive connections between staff and pupils, rooted in empathy, consistency, and respect. Our relational approach ensures that every child feels understood and supported, fostering a culture of belonging. Whether through one-to-one keyworker sessions, group activities, or informal conversations, we prioritise meaningful engagement, giving pupils the relational safety they need to thrive.



Regulate

Bosvena offers a range of tools and strategies to help pupils recognise and manage their emotions. Through co-regulation, sensory spaces, and structured emotional literacy sessions, we guide pupils in developing their self-regulation skills. Staff model calm, responsive behaviour and are attuned to pupils' needs, intervening with care and patience. We understand that behaviour is communication, and our response is always grounded in empathy and the goal of helping pupils return to a regulated state.



Reflect

Reflection is woven into daily life at Bosvena, giving pupils space to make sense of their experiences and build self-awareness. Whether after a difficult moment or as part of a regular check-in, staff support pupils to explore their thoughts, feelings, and behaviours in a non-judgemental way. We encourage reflective dialogue, use restorative practices, and embed metacognitive approaches across the curriculum. This empowers our pupils to understand themselves better, make positive choices, and grow with confidence.