



NEWSLETTER



Headteacher Message:

As we continue to grow together, we have introduced our whole-school rules: Ready, Respectful and Safe. These rules sit at the heart of everything we do and provide a clear, predictable structure that helps our pupils feel secure, supported, and able to succeed. Being Ready, Respectful and Safe is the minimum expectation for all of our pupils, every day, in every space, and this expectation is reinforced consistently through guidance and relational support rather than punitive consequences. If a pupil falls below these expectations, we respond with kindness, patience, and understanding, working closely with them to identify their needs and provide practical strategies to help them manage their emotions, behaviour, and interactions more effectively. By approaching this in a supportive and compassionate way, we ensure that every child feels valued and is empowered to meet our shared expectations, helping to create a calm, safe, and respectful environment where all children can thrive.



Josh

Cardinham Class:



James

Recently, the class have taken part in a wide range of engaging and hands on learning experiences. They have spent time learning in the woods and visiting the farm, where they developed teamwork, curiosity and a deeper understanding of the world around them. In science, the pupils carried out practical experiments exploring forces, including gravity and air resistance, helping them to understand how things move and fall. Alongside this, the class have been reading *Can We Save the Tiger?* which has sparked thoughtful discussions about endangered animals and how humans can help protect the planet. The pupils have also enjoyed cooking a variety of delicious meals, including pizza, pasta, and shortbread served with strawberries and cream, building independence and confidence through practical life skills.

Lanhydrock Class Class:

Lanhydrock class has had a busy and exciting half term filled with practical learning and achievements. In maths, we have been working hard on telling the time, while in English we've been reading and writing about texts linked to topics that really motivate and engage us. Our visits to Puddle Farm have given us fantastic practical experiences, including cutting tree branches and exploring how different car parts work. In swimming, we've focused on improving both our front crawl and back crawl techniques, with lots of jumping in at the end of each session! PE has been all about teamwork and developing our throwing skills through a range of games. We especially enjoyed getting out the parachute for some whole class team activities. In PSHE, we have explored different emotions, acting them out, thinking about times we have experienced them and where we feel them in our bodies. In food technology, we have been creating healthy dishes such as fruit salads and smoothies, experimenting with flavours along the way. Forest School has been another highlight, where we've enjoyed lighting campfires and cooking food outdoors such as waffles and smores. As part of our life skills lessons, we have learned about road safety and put this into practice during a visit to Lanhydrock. It's been a wonderful half term with much growth, discovery, and confidence-building experiences.



Maiga





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Pastoral Team:

Recently, I have focused on developing psychologically safe, sensorially rich environments in which therapeutic work can take place. These spaces are intentionally designed to support regulation, curiosity, and connection, allowing children to feel physically and emotionally safe enough to engage, explore, and express themselves. With relationships at the heart of all practice, I work closely with pupils through trauma informed sessions and therapeutic music experiences, that help them to make sense of their lived experiences, emotions, and internal worlds in a developmentally appropriate way.

This work is deeply aligned with our school's curriculum intent and values of Belong, Believe and Become ensuring that every child feels connected, valued, and supported to develop a strong sense of identity, self-worth, and their true emotional self. Through these therapeutic sessions, pupils are given the safety and support they need to thrive socially and emotionally in the wider world.



Simon

Emotion coaching at Bosvena is becoming a natural part of everyday school life and is supporting pupils to better understand and manage their emotions. Pupils are learning to recognise and name how they feel, and practice regulation techniques. Sensory circuits are now a regular part of the school day, helping pupils to regulate their bodies, improve focus and feel ready to learn.

Exploring the eight senses together is a fun way of helping students to understand how their bodies and emotions are connected and how the environment such as sounds, lights and movements can stimulate or calm our bodies.



Sarah

Pencarrow Class:



This term, our pupils have worked extremely hard across a wide range of activities throughout the curriculum, showing great enthusiasm and resilience in their learning. They have continued to develop a deeper understanding of the environment around them, exploring the natural world through outdoor learning experiences and practical activities. Pupils have also been encouraged to work collaboratively alongside their classmates, strengthening their communication skills, teamwork, and ability to support one another, while taking increasing pride in both the process and presentation of their work.

We have enjoyed a number of valuable hands-on learning opportunities, including regular visits to the farm where pupils have helped to care for and feed the animals, learning about responsibility and animal welfare. Pupils have demonstrated creativity and practical skills by making bird boxes, working under the bonnet of vintage cars, and visiting the woods to create collages using natural resources. Cooking on the campfires has been a particular highlight, allowing pupils to develop independence, cooperation, and problem-solving skills in an engaging outdoor setting. Swimming sessions have helped pupils to build confidence and improve their skills in the water, while cookery lessons have focused on developing life skills and independence, with pupils preparing a variety of dishes ranging from sausage rolls to banana muffins. Overall, it has been a very positive and enriching term, with pupils gaining confidence, skills, and enjoyment from every experience.

Andrew

Prideux class:

This half term, Prideaux Class have been buzzing with curiosity, creativity and plenty of hands-on learning! The children have been spreading their wings as they explored the fascinating world of birds. They researched and wrote their own bird and animal profiles, carefully thinking about habitats, diets and special features. The class also got stuck into science investigations, carrying out fun experiments to test how different bird beaks work and which are most effective for different types of food. To support their learning and link with the RSPB Big Bird Watch, the children made their own bird feeders and enjoyed observing the birds that visit our school site, developing both their scientific skills and their love of nature. The students have also been learning about Chinese New Year and enjoyed discovering the story of the zodiac animals through music and storytelling. They've learned all about the Year of the Horse and explored how different animals were chosen for the zodiac in this traditional tale. Creativity has been flourishing in art lessons as the students have designed and made clay animals, traditional lanterns and bright sun catchers, filling Prideaux Classroom with light and colour.

In food technology lessons, we have been busy in the kitchen, building confidence and independence while learning new skills. The students made delicious sushi, carefully practising their cutting and rolling techniques. They also created cheese straws using homemade pastry and baked a selection of breads, including tiger bread, baguettes and focaccia, much to everyone's delight! It has been a wonderfully busy half term full of exploration, creativity and learning across the curriculum.



Vanessa

